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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

ENGL112 (Listening & Speaking 1)

NEW COURSE

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| اسم المقرر: |  |
| رقم المقرر: |  |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: |  |
| الساعات المعتمدة: |  |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** |  | | | **رقم المقرر:** |  | | | **اسم ورقم المتطلب السابق:** |  | | | **اسم ورقم المتطلب المرافق:** |  | | | **مستوى المقرر:** |  | | | **الساعات المعتمدة:** |  | | | **Listening and Speaking 1** | | **Module Title:** | | **ENGL112** | | **Module ID:** | | **-** | | **Prerequisite (Co-requisite) :** | | **nil** | | **Co-requisite :** | | **2** | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | This course aims primarily to train students to develop good and effective speaking and listening skills. They will be trained to speak and listen actively and effectively for different purposes and in different social contexts. A wide range of speaking and listening strategies will be continuously described and emphasised throughout the course. English is a global language and students will be exposed to a variety of native and nonnative English accents. What is more, they will be trained to speak clearly, expressively and intelligibly to a wide range of English speakers and users (of various accents and cultural backgrounds). The course utilizes vast and varied audio and video-taped materials (multimodal materials) taught with a view to integrate listening and speaking with other major language skills (reading and writing). The Videos and audios will particularly help to train students on stress and connected speech features (intonation, assimilation, rhythm, etc.).  Instructors are required to keep updated and to be context-sensitive, flexible, dynamic and to vary both teaching and evaluation strategies (integrating teaching and testing). Although the ***Interactions*** series is currently used in the course, this can change or may be supplemented by any other materials (materials selection or collation depends largely on the course philosophy, aims and outcomes). |   **أهداف المقرر : Module Aims**   |  |  |  | | --- | --- | --- | |  | Enable students to understand spoken English at a variety of communicative situations, especially lectures and presentations. | **1** | |  | Familiarize students with the sound patterns such as stress, rhythm, intonation, reductions and tone. | **2** | |  | Accustom students to the normal rate of speech of the native speakers during normal conversation. | **3** | |  | Familiarize students with false start, pause, fillers and redundancies. | **4** | |  | Enable students to take notes and use them in their conversation. | **5** | |  | Expose students to nonnative-speaker accents (New or World Englishes accents). | **6** | |  | Train students to practice "***active listening***", a vital communication skill. | **7** | |  | Train students to listening to listen for different purposes and in different contexts. | **8** |   **مخرجات التعليم: Learning Outcomes:**   |  |  | | --- | --- | | Use of pitch, intonation, duration, tone of voice, gesture and facial expression to full import of a spoken message. | **1** | | Speak effectively about different topics in different communicative situations and contexts. | **2** | | Demonstrate clarity and intelligibility in producing spoken language. | **3** | | Recognize variation in sounds due to varieties in English language. | **4** | | Infer meaning from listening messages. | **5** | | Listen actively and effectively for different purposes and in different contexts. | **6** | | Take notes from a conversation and from lectures. | **7** | | Communicate effectively with both native and nonnative speakers (World Englishes accents). | **8** |   **محتوى المقرر: Course Contents:**   |  |  |  | | --- | --- | --- | | **1. Topics to be Covered** | | | | **List of Topics** | **No. of**  **Weeks** | **Contact hours** | | **Course Orientation** | **1** | **3** | | **Education and Student Life – Pre-listening, listening and post-listening** | **2** | **6** | | **City Life – Stressed words, language functions, notes-taking** | **2** | **6** | | **Business and money – Listening for specific details, listening and speaking teens and tens** | **2** | **6** | | **Jobs and Profession –Getting meaning from the context, Focused listening** | **2** | **6** | | **Lifestyles Around the World – Inference, Summarizing** | **2** | **6** | | **Listening tests for language proficiency – Introduction to IELTS listening tasks** | **2** | **6** | | **Speaking tests for language proficiency– Introduction to IELTS speaking tasks** | **1** | **3** | | **Revisions and Midterm Exams** | **1** | **3** |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | **Interactions 2, Listening and Speaking (Gold Edition)** | **Judith Tanks and Lida R. Baker** | **McGraw Hill** | **2007** | **ISBN: 0077116526** | | **اسم المرجع**  **Reference** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** |  | | **Listening for IELTS** | **Fiona Aish& Jo Tomlinson** | **Collins English for Exams** | **2011** | **ISBN9780007423262** | |  |  |  |  |  | |  |  |  |  |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |

**Online References:**

1. [Improve your IELTS Listening and Speaking Skills CD2 (MacMillan,2007)](http://www.torrentcrazy.com/download.php?d=SW1wcm92ZSB5b3VyIElFTFRTIExpc3RlbmluZyBhbmQgU3BlYWtpbmcgU2tpbGxzIENEMiAoTWFjTWlsbGFuLDIwMDcp&f=Improve+your+IELTS+Listening+and+Speaking+Skills+CD2+%28MacMillan%2C2007%29&s=r1)
2. URL: [**http://libguides.westvalley.edu/esl**](http://libguides.westvalley.edu/esl)
3. [**http://jckvmi.jimdo.com**](http://jckvmi.jimdo.com)
4. [**http://www.eslpartyland.com/teachers/nov/listen.htm**](http://www.eslpartyland.com/teachers/nov/listen.htm)
5. [**www.listen-and-write.com/**](http://www.listen-and-write.com/)
6. [**www.rong-chang.com/listen.htm**](http://www.rong-chang.com/listen.htm)

**Note: There are 10 chapters in the textbook. The Instructor may select and reject any chapter for cultural and ethical considerations.**

**\*Note that textbooks are subject to the process of adaptation or change from time to time.**